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The Dean's Message

Again the time of parting has come, and to you the outgoing seniors, we extend wishes for the coming years in which the successful pursuit of the law, which you have achieved, will do much for you in your everyday activity.

Some will practice; some will continue on in their own organizations, using the law they have gained as further help in rising in rank in the businesses in which they are now engaged; and some will undoubtedly find places either on governmental service or in the law department of some corporation.

A Time for Parting

Each of you must bear in mind that all we have given you is the license to learn. The law is a jealous mistress and demands that each day you as an exponent of the law must keep abreast with changing times and conditions and with changing laws. This obligation I assume you are willing to undertake.

One last hurdle lies before you, and that is the successful completion of the Bar Examination for which you will sit in the middle of the summer. As I told you in prior correspondence, we know that you have been taught the law you need, and it is your duty to present this to the examiners in such form that they will know that you are able to analyze facts, isolate issues, and apply that law which you know. I am confident that you can do so.

In a sense this is the parting, but in a large sense I hope that you will continue to use the school and its facilities. I have always been ready as I have in the past, to talk with you and to help you if I can, and perhaps to iron out some of the difficulties in which you may find yourselves. We at the school like to think that while you are through with your formal education, we can still help you, and we do it not only in the sense of helping you, but also with the knowledge that as a part of a large enthusiastic alumni body, you in turn will enhance the evergrowing prestige of this school from which you are being graduated.

GOOD LUCK!

Dean Wilson Stapleton

A Pause for Reflection

By Fred Pizzedaz

Well, gentle folk, we finally reach a time that once seemed so far away as to be beyond a reasonable man's expectations; the time to say goodbye. Four years of a man's life, when considered against the sixty or seventy odd years allotted to most of us, does not seem like a lot,

mathematically, and, I suppose, considered in that way, it is really not. But if one thinks of the activity, scope of experiences, information received, mental discipline achieved and sacrifices made in the next preceding four year period, that span of time has to gain a added significance, at least to the person having lived through it and having grown because of it.

We have all lived through many graduation years. Grammar school, high school, college; all have had their special significance.

To most of us, the last graduation is represented by our degree from law school. This is the one that finally stamps each of us as official "professionals." Each of us has attained the step on society's ladder that everyone knows about but relatively few ever have the patience and fortitude to climb to.



Now that we are on the edge of that step, what do we see from its height; what view do we find?

Some will find more of the same thing they found after achieving the lower steps; a heightened sense of personal satisfaction, added confidence in the realization that they will find more and better opportunities to earn and provide for their personal and family needs and wants; less dependence on what society may give and more dependence on what they are now equipped to take from society; and further thoughts in the same vein.

But have we not reached a step that demands more? Have we not gone past the stage of equipping ourselves to make do nicely in our world? In achieving this last step, have we not obligated ourselves to give to society, so that it might further flourish and be able to absorb those who follow us? Is not this giving to, and not merely taking from, society that will enable us to remove the quotation marks from the word professional?

Goodbye and good-will.

Trimester System Will Be Phased Out; Students Register Now for Fall Term

Students presently attending Cleveland Marshall will continue on the trimester system, Dean Stapleton announced. New students will enter on the semester system and in this way, the trimester system will be phased out.

Day students will take 14 credit hours a semester for three years. Evening students will be able to accumulate 73 credit hours during the regular academic year. To meet the 84 credit hour requirement for graduation, they will be able to accumulate up to 8 credit hours from Moot Court and Legal Aid participation. The 11 needed hours may also be acquired by summer sessions.

No final determination has been made as to how many possible

hours would be attainable each summer session. If four hours could be acquired, then most students will have to attend three summers. But, offering a possible 6 or 8 credit hours per summer session is also under consideration.

Present students will be able to register for courses during this term. A pre-registration form containing every course offered by term offered will be available to

students currently enrolled, Professor Flaherty stated. Pre-registration will enable the administration to determine how many students will be in a class and to split or cancel the class, if necessary. This advance notice should better enable the administration to serve the needs of the students.

Once a student establishes his schedule for the year, a change will be made only if he shows cause. And, all requests for changes must be in writing and be made before September.

Forms will be handed out in all classes and will also be available in the office.

"Resurgence of Humanities" Triggered by World Problems

Speaking recently at a National Conference on the "Resurgence of the Humanities," Maxwell Goldberg of Penn State University made the point that the rapidly changing current national and world scenes appear to be providing challenges in excess of those that can be met by traditional institutions, legal systems, ecclesiastical conforms and political concepts, many of which have served so well in the past. There was no intent to indicate that pessimism reigns, but Dr. Goldberg reflected what appeared to be a general consensus to the effect that our institutions are showing signs of unusual stress.

We still pride ourselves on our efficiency and our technical productions, yet on entering LaGuardia Airport from overseas recently, I counted twenty-three evidences of poor workmanship, materials, installation or maintenance between the plane from which I had alighted and the point at which I cleared the terminal. This is the same route taken by a host of international visitors each year.

Thirty years ago, well before Sputnik, the mathematician was given a very low rank in the academic order for it appeared that his contributions to man's knowledge had been specified with some certainty and that his performance from that point on would be routine. Sputnik changed that. And now mathematics reigns supreme along with the sciences.

In the same sense that mathematics was discounted, we have long discounted the value of the humanities in American education. The undergraduate curriculum has been devoted to more and more pragmatic areas and generally only enough humanities courses have been retained in the curriculum to keep alive any line or spark of concern that might have developed by the student in the secondary school. Philosophy, as it is concerned with value, suffered a decline and in a sense was abandoned by the philosophers. History was so poorly taught in many institutions that real questions arose

regarding its reference to knowledge as a whole. Music and art became technical or spurious and poetry was something to forget.

The scene is changing now. We are beginning to realize that with a man on the moon our distress with our human condition will continue. With a man on Mars we still will not have solved our basic human problems, or even with a man on every planet and satellite we will not have addressed ourselves effectively to the needs of the human spirit.

The "Resurgence of the Humanities," chosen as the topic of the recent conference at the Berea campus, appears to be as certain in the troubled world of today as

mark of man's progress is identified by a great legal document. Minor laws spell out major principles and those major principles are reflections of the struggle of the human spirit for definition and expression. Law is of the human spirit for definition and expression. Law is of the human spirit and expresses itself best when it is concerned with basic human needs.

Some persons think it strange that Cleveland Marshall Law School and Baldwin-Wallace College should concern themselves with common goals. On the contrary, who knows how our troubles would be reduced today if the law had been nourished through the years by institutions having great devotion to the humanities instead of being set aside as in some institutions as a production unit of a great "factory."

The systems approach in management and technological studies harnesses the knowledge of many disciplines concentrating them on a given problem or complex of problems. In the same sense, the human problems of today will be solved through the interdisciplinary approach utilizing the proper instruments of knowledge. He who discounts the value of religion, philosophy, poetry, law, history or any other life-centered study, will not be likely to satisfactorily solve his problems. In the pursuit of the value of life itself, all instruments of sound inquiry are valid. We cannot afford to discount anything.

The youngster in court with the lawyer at his side may be charged with the development of or the throwing of a Molotov cocktail and the action that is taken in his case may not within itself appear to be too significant, but the questions that the total situation raises with respect to how we create and teach knowledge in law and the humanities will call for much devotion from our best academic and legal minds.

We would like to thank Dean Harris, Vice President of Academic Affairs, Cleveland Marshall of Baldwin-Wallace College for writing this article for publication in The Gavel.



Dean Fred E. Harris

was the resurgence of mathematics with Sputnik. That philosophic questions are alive, even flaming and vivid, is attested to by every bomb that explodes and every shot that is fired. That theological and religious questions are current and vital is attested to by the stirrings within ecclesiastical bodies around the world and the renewed attack on questions of value even by those who completely reject church forms. That man's spirit is still a troubled moving thing is exhibited by the art that he creates and the music that emerges as the captive of each new generation.

It is no accident that law has been associated with the great humanitarian movements of the past. Almost every new bench



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